

## Educational Intervention History:

This form is to help document both formal and informal interventions that have helped your child to succeed throughout his/her academic career. This includes interventions such as: at-home tutoring, IEP/504plans, extra support from teachers, therapy, structured homework time at home etc. For your convenience, you will find an attached list of commonly implemented support services that children tend to receive over the course of their academic career. Please be as specific as possible, (we know it's hard to remember!) documenting length and frequency of intervention, wherever possible.

Grade	Formal Intervention	Informal Intervention	Concerns/Comments
Ex: 5 <sup>th</sup>	<p><i>-Speech and language therapy through school. Once per week for the whole year.</i></p> <p><i>-Cognitive behavioral therapy at McCaskill Family services for anxiety. 6 months.</i></p>	<p><i>-5<sup>th</sup> grade teacher would always allow Marie to finish her tests during recess, if she was unable to complete them during class time.</i></p> <p><i>-Started making visual flashcards with parents for big exams.</i></p>	<p><i>-Had a hard time staying on task and finishing homework</i></p> <p><i>-Lots of arguing at home between mom and Marie, mostly about school.</i></p>
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1 <sup>st</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			

6 <sup>th</sup>			
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9 <sup>th</sup>			
10 <sup>th</sup>			
11 <sup>th</sup>			
12 <sup>th</sup>			

Frequent Formal and Informal Interventions:

- 504/IEP/Accommodation plan
- At-home private tutoring
- Tutoring through an agency (ex: Sylvan, Brainspring etc.)

- Teacher giving students extra time to take tests or complete assignments
- Teacher moving student to the front of the class to help with focus/behavior
- Special “color chart” or behavioral reward system for child in school
- Enrollment in a study skills class
- Individual, family or parent psychotherapy
- Relationship with school counselor or school social worker
- Parents put in a system to help organize school materials, homework, etc.
- Parents frequently help child to prioritize (ex: making lists, using calendars etc.).
- Parent frequently helps child to stay on task during study time
- Parent/tutor helps to implement specific, structured study strategies at home
- Use of assistive technology
- Use of audio books
- Speech and language therapy